ISKC 2012
Background and Outline

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Symposium Outline

- Symposium Title: **Linking Resources and People across Communities and over Time**

- Sessions
  - Information Science Workshop 2012 (ISW 2012)
  - RCKC Report
  - Information Schools Collaboration
  - Digital Archives and Metadata
  - Roundtable Discussion

Information School

- Trends of "information Schools (iSchools)" from 1990s
  - from *L-School* to *I-School*
    - Weakness of the traditional LIS
      - Hesitant to adjust to the new networked information environment
      - Low visibility for the public, especially in Japan
    - Strength of the traditional LIS
      - Strong connection to professional society and user communities
      - Long and rich history
  - "Information" as the central subject of research and education
    - Libraries and computers are containers of information resources (but not information)
    - Information and knowledge resources and information about them as central components of research and education
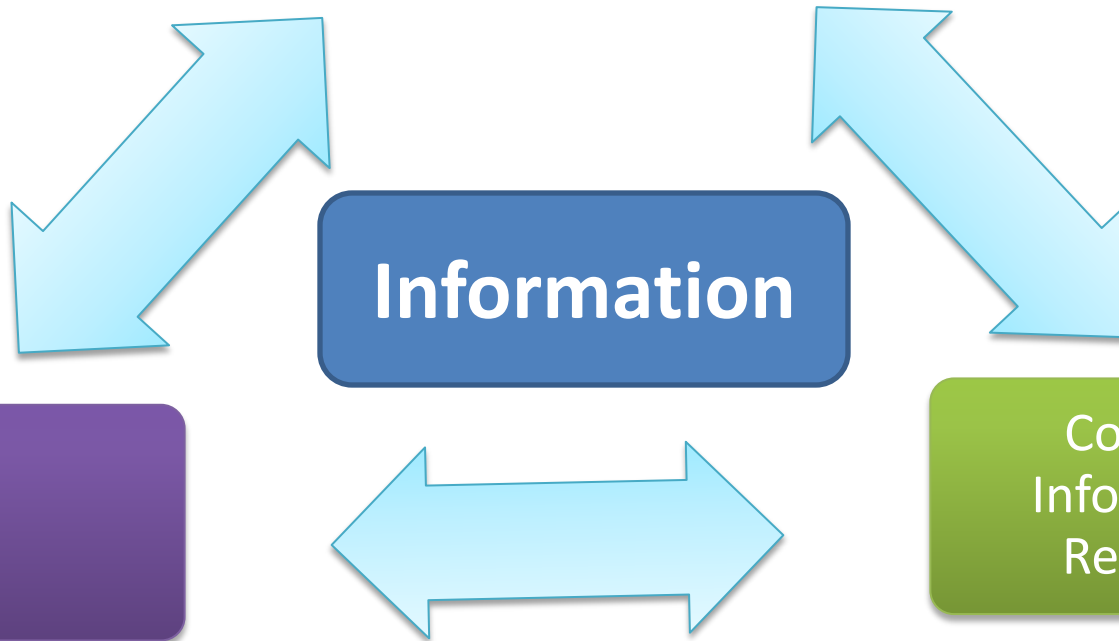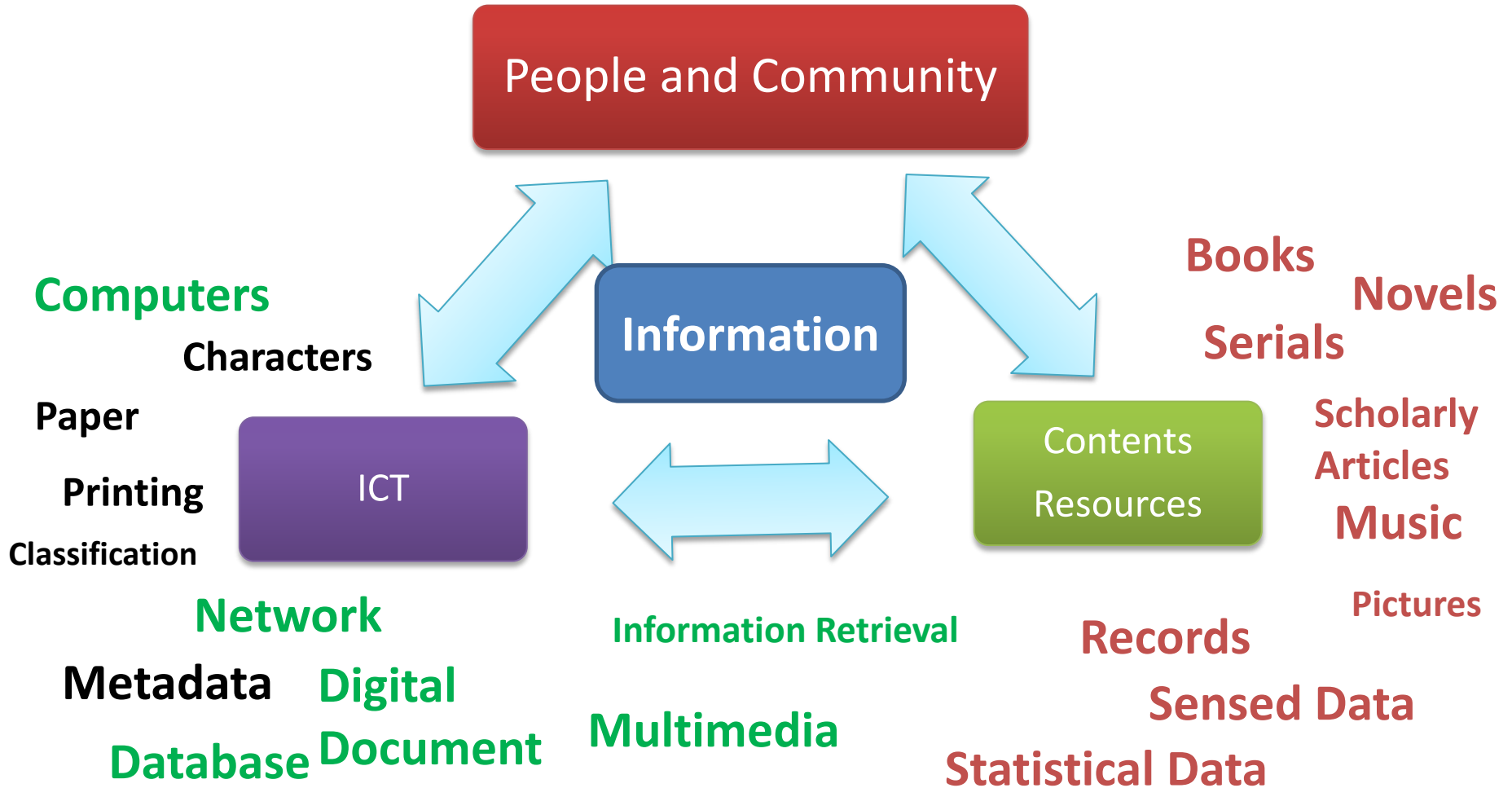
Triangle for iSchools

People and Community

Information

ICT

Contents Information Resource

Triangle for iSchools

People and Community

Information

ICT

Contents Resources

Computers

Characters

Paper

Printing

Classification

Network

Metadata Digital

Database Document

Information Retrieval

Multimedia

Books

Novels

Serials

Scholarly Articles

Music

Pictures

Records

Sensed Data

Statistical Data

Triangle for iSchools

Past

People and Community

Information

Characters

Paper

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Classification

ICT

Metadata

Limited Variety of Information Technology

Contents Resources

Books

Novels

Serials

Scholarly Articles

Music

Pictures

Records

Sensed Data

Statistical Data

Triangle for iSchools

Past

People and Community

ICT

Infrastructure to transfer, store and share information and knowledge resources

...ents Resources

Libraries as information and knowledge infrastructure

Triangle for iSchools
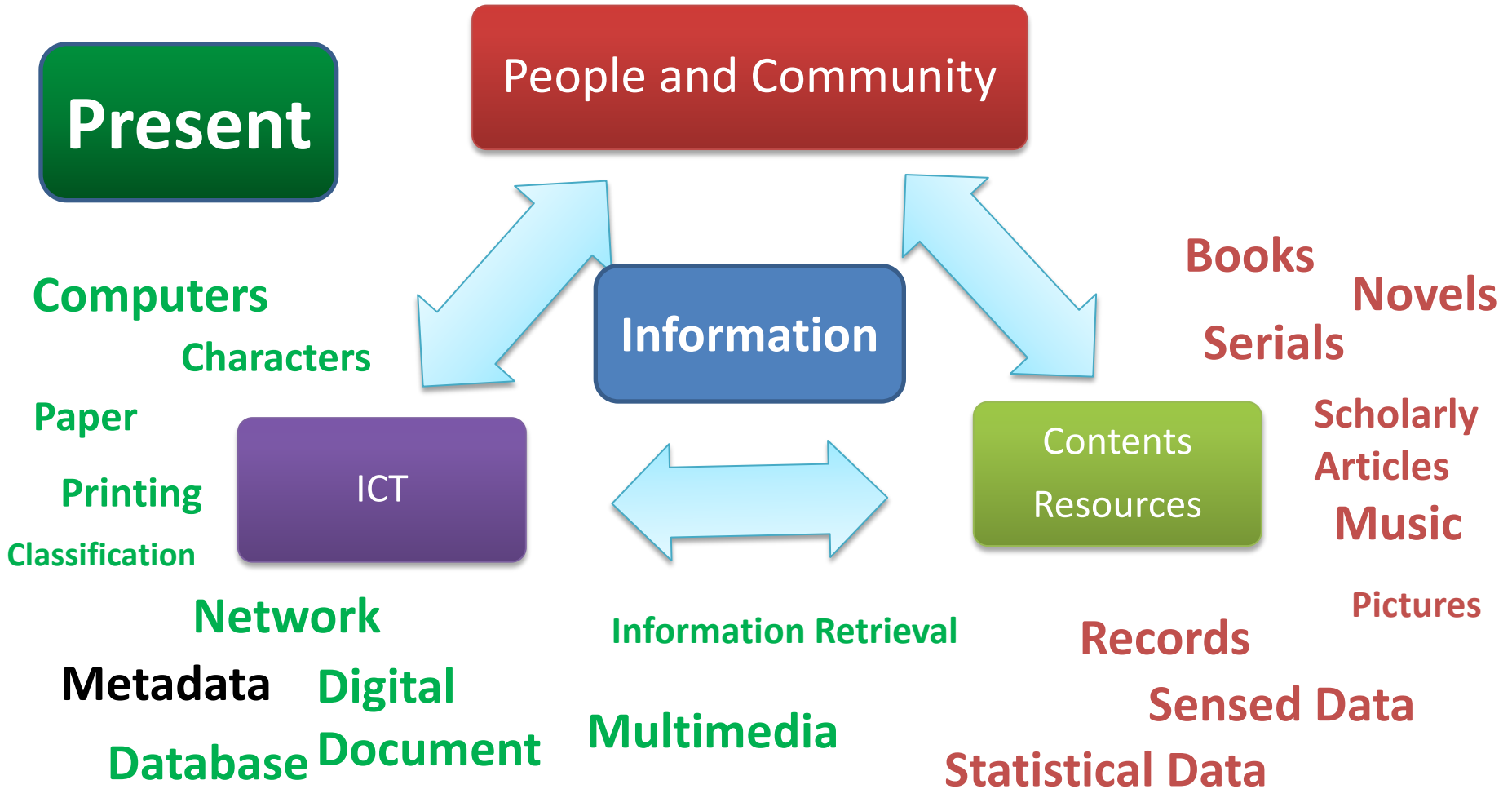
Past

People and Community

Infrastructure ... and share inf... knowledge re...

ICT

Wide Recognition of the Importance and Value of Libraries as Information and Knowledge Infrastructure

Libraries as information and knowledge infrastructure

Triangle for iSchools

Present

People and Community

Information

ICT

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Classification

Network

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Database

Multimedia

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Books

Novels

Serials

Scholarly Articles

Music

Pictures

Records

Sensed Data

Statistical Data

Triangle for iSchools

Present

People and Community

Network-based Communication and Information Sharing

Information

Books

Novels

Serials

Computers

Characters

Paper

Scholarly Articles

ICT

Contents Resources

Music

Printing

Classification

Network

...mation Retriev...

Wide Variety of Advanced Information Technology

...imedia

Database

Wide Variety and Huge number of Networked Information Resources

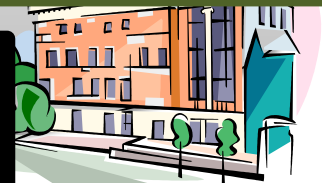# Triangle for iSchools

Present

People and Community

Significant Growth and Increase of the volume of Information shared among communities

Information

ICT

Libraries: Relative loss of presence as information and knowledge infrastructure

Infrastructure to transfer, store and share information and knowledge resources

Triangle for iSchools

Present

People and Community

Information

ICT

Contents Resources

Information as the central piece for information schools

Information Schools Collaboration

- Organizations of Information Schools
  - iSchools.org: Consortium of Research Oriented Schools
    - North American Origin and World Wide
    - University of Pittsburgh, University of Michigan, …
    - iConference as a forum for iSchools to get together
  - CiSAP.asia: Consortium of information Schools in Asia-Pacific
    - Voluntary organization, 24 members from 11 countries
- Why Collaboration?
  - Knowing the diversity and difference of information environment
  - Difference creates something new and interesting
  - Understanding the difference promotes global development → No one-way communication
    - English tends to be a barrier

CiSAP: Consortium of information Schools in Asia Pacific

- Platform to promote collaboration among information schools in Asia-Pacific
  - Inclusive
  - Do not raise the bar to participate
- Membership
  - 5 faculties (FTE) or more
  - Participation in a CiSAP meeting at least once in three years
- 24 members 11 countries as of August 2012
  - Connection to ICADL and A-LIEP conferences
    - ICADL: Int'l Conference on Asia-Pacific Digital Libraries
    - A-LIEP: Asia-Pacific Conference on LIS Education and Practice

CiSAP activity

- First steps
  - Knowing the difference - - - Collecting Information
  - Light-weight collaborative activities
  - Events for exchange --- CiSAP meetings, Workshops
- Next steps
  - Students and Faculty exchange
  - Collaborative research
  - Collaborative courses
- CiSAP as a platform for collaborative activities among members
  - Collaborative research and education program development
  - Students and faculty exchange

Background

- Lessons learned from the Great East Japan Earthquake
  - Loss of cultural heritage, regional information resources
  - Some regional communities are facing danger of their sustainability
- Information is a key for those people who had to move from their homeland to keep their community alive
  - Sharing information and memories among people and in the community
- Information is a key to keep community memories and records for the future
  - Physical objects are easily lost
  - Keeping resources in a secured digital archive
- Crucial areas: Information Technologies, Social Systems and Environments, and People and their Communities
  → Cross-disciplinary activity is required
  → Information Schools have crucial roles

Sessions

- Friday Afternoon sessions: Discussion on information schools – knowing each other and discuss for our future collaboration

- Saturday Morning session: Discussion on digital archives and metadata issues, which are crucial component for keeping our memory safe for the future

- Saturday Afternoon session: Open discussion for our future collaboration and research

Hope you enjoy this event!